

## Participatory Research Program

**Mobaderoon**, a civil and commercial training company registered in Commercial Register No. /6/ bears a societal responsibility within a vision that works on “building trust and understanding to support and sustain peaceful coexistence” by providing research and training work in all its forms, developing the administrative capacities of institutions and teams, and completing studies and surveys, workshops and conferences in the field of raising awareness and community support.

In its work, Mobaderoon follows developed approaches to empower individuals and groups with specialized knowledge that matches their local needs and enables them to activate their roles in their societies in all areas of their work.

Mobaderoon has been the fruit of diverse knowledge since 2009, and this knowledge is shared through providing consultations and training programs, which serve the needs of capacity building at several levels, including programs that support youth and leaders, programs that support children and adolescents, and programs that support owners of social initiatives and projects. Mobaderoon provides its training and advisory services to:

- Organizations, institutions and associations of civil society.
- Companies and commercial establishments affiliated with the private sector.
- Teams, individuals and entrepreneurs.

### Awards:

Mobaderoon is proud of the recognition by many international bodies for its programs and services. Mobaderoon was awarded the following awards:

1. Livia Foundation Prize 2014 for its work in peacebuilding.
2. The Economic Citizenship Award in 2017 for its work with street children.
3. The 2019 Facilitation Gold Award for its pioneering use of facilitation in its programs to create positive change.

## **What is the Research and Participatory Learning Program?**

Mobaderoon works according to the vision of "building trust and understanding to support and sustain peaceful coexistence" and believes that its access to achieve this vision is primarily through sustainable societies, and this leads us to the existence of an organized and effective civil society, and that the basics of achieving this are building the capacities of individuals and institutions to be able to convey the voice of society and to be a space For the doers to share both work and learning experiences.

The Participatory Learning and Action Program considers that participatory-ism is the cornerstone in achieving sustainable development by helping communities to identify their needs and priorities and to meet those needs on their own. Thus, society is able to uplift and develop itself by participating in identifying these needs, planning to respond to them, implementing them and learning from them, therefore, an improvement in the community's participation in development decision-making and taking the initiative.

### **Assumptions of work and participatory learning**

- The most vulnerable people, who are creative and able to change their reality and improve their lives, and they must be empowered to do so through stimulus and facilitation.
- Understand social, economic and environmental systems and link this understanding to relationships, values, and mechanisms for reaching a necessary decision for positive change.
- Observing and understanding the relationships between behaviors, values and trends in society has a role in understanding the reality of society.
- Understanding the context of the issue and the environment in which it was formed leads to improving the reality of the issue.
- The knowledge that deserves study is the knowledge of the issue owners, and this knowledge can be reached through easy-to-understand interactive tools.

## Target group

- Individuals: volunteers and workers in non-governmental and development organizations who are interested in developing their capabilities in applied research mechanisms and tools.
- Institutions: interested in developing their team's capabilities with applied research mechanisms and tools to support them in understanding society's problems, studying its needs, and conducting applied research that supports institutional issues and individual projects.

## Program Learning Journey

The program offers a practical journey through which participants will experience many skills and tools in participatory research across four main axes:

### 1- Participation and the concept of work and participatory learning:

participants learn about the degrees of participatory work, its concept, its different uses in community work, its basic principles, the different participatory work methodologies, and when to use them.

### 2- Matrix of the participatory intervention (research):

participants will understand how to develop plans for a participatory intervention and its various procedures.

### 3- Learning tools and collaborative work:

participants experience a range of data collection and validation tools, documentation and blogging mechanisms, focus group management, semi-structured interviews, and other tools for learning and participatory work, as they reflect that on a fieldwork day during the workshop.

### 4- Analysis and use of results:

participants will learn the basic principles of data analysis by coding, as well as the mechanisms for profiling results and writing a report.

## Expected Outcomes

- Active individuals in their organizations who possess the basic skills to develop a participatory research plan.
- Individuals trained in learning tools, participatory work, and applied research in the field (design, preparation, implementation).
- Institutions and NGOs capable of investing participatory research in the design and planning of participatory community research.
- The concept of learning, participatory work, and investing participatory-ism in community development work is more widespread and used.
- A group of practitioners and trainees on the tools of learning and participatory work that network among themselves, invest knowledge and exchange experiences.

## Additional notes:

It is necessary to commit to follow-up and work after the workshop for at least one week of what they learned during this workshop, also the attendees are obligated to inform Mobaderoon Foundation and provide feedback on the application of what they have learned in this program and these tools in their work and their organizations.

Their attendance is a confirmation of this commitment, which is made with the aim of increasing expertise and developing the program presented after its implementation on the ground.

